

Comprehensive Progress Report

**Mission:** Students, parents, faculty and staff, working together as a whole, 100% is our goal. Learning with love, laughter and fun, high expectations for everyone.

**Vision:** At Stedman Elementary, we build our students love for learning, encourage a growth mindset, and give them an environment where they feel safe and accepted.

**Goals:**

By May 2025 increase overall proficiency from 76% to 85% to become a "A" school.

Increase composite reading achievement to 85% by May of 2025.

Increase composite math achievement to 85% by May of 2025.



! = Past Due Objectives      KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently students receive monthly guidance lessons through our school counselor. Teachers began using the BIAMAS screener last year and a team was formed to begin learning our to use the data to serve students. Teachers have always selected Terrific Kids based on character traits for a celebration.	Limited Development 08/25/2023		
How it will look when fully met:			Students will receive bi-weekly SEL lessons from our school guidance counselor using the curriculum provided from CCS. Teachers will administer BIAMAS screeners as required, and use that data to form targeted interventions for students. Character Traits will now be highlighted in areas where students will have a better understanding of their meaning. Overall, we would like to address the students' emotional states to help with classroom behaviors.		Emily Spruill	06/07/2024
Actions				1 of 3 (33%)		
	8/25/23		Students will participate in bi-weekly SEL lessons provided by the school counselor using Second Step Curriculum.	Complete 10/27/2023	Elizabeth Strickland	10/20/2023
Notes:			September 4th - Guidance sign up sheet was sent to teachers to sign up for their biweekly days/times for September and October. Lessons will consist of: Meet Your School Counselor and the Feelings and Emotions unit. October 27th - a review of the lessons taught during September and October was reviewed and new lessons were found to provide to teachers to use with students while our guidance counselor is on maternity leave.			
	8/25/23		Teachers will administer BIAMAS screeners and analyze results to provide targeted interventions for students.		Karen Kollar	05/10/2024
Notes:			October 27 - The BIAMAS screener will open for the first screening next week. After the window closes a meeting will be held to review the data provided from the screener.			
	8/25/23		Monthly character traits will be highlighted on the morning announcements to ensure students know the meaning, importance, and examples of that trait.		Karen Kollar	05/24/2024

*Notes:* September 5 - Character Trait of "Respect" was highlighted on the announcements and character celebration will be held on October 4th.  
 October 2 - Character Trait of "Integrity" was highlighted on the announcements and character celebration will be held on November 1st.  
 November 1 - Character Trait of "Responsibility" was highlighted on the announcements and character celebration will be held on December 1st.

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
	B1.06	Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data.(5858)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Yearly learning goals have been set in the past, but with the pandemic and lack of in person learning, we have recently reset our learning goals.	Limited Development 10/13/2022		
<i>How it will look when fully met:</i>		All stakeholders are aware of the school goals for achievement. Stakeholders will fully participate in progress towards the school goal. Documentation will include grade level minutes, SIT minutes and surveys.		Karen Kollar	06/02/2024
<b>Actions</b>			<b>3 of 5 (60%)</b>		
10/13/22		New Goals for the 22/23 school year will be set by the Leadership Team and shared with all stakeholders that will help us reach our overall goal of 85% proficient by 2025	Complete 11/11/2022	Karen Kollar	11/01/2022
<i>Notes:</i> Goals were set during our 10/21 Instructional Team meeting. 11/7 - Yearly goals were shared our our monthly SIT meeting as well as during the week at grade level meetings. 1/30 - Benchmark 2 Data was compared to our School Goal for each grade/subject 4/3 - Benchmark 3 Data was compared to our School Goal for each grade/subject					
10/24/22		The school will hold informational sessions, send surveys, and provide packets to help parents/gaurdians understand how to help attain academic goals.	Complete 06/02/2023	Emily Spruill	06/02/2023

*Notes:* 11/17 - 3rd Grade RTA Progress Report sent to 3rd grade parents  
 1/11 - 3rd Grade RTA Progress Report sent to 3rd grade parents  
 2/6 - 3rd Grade RTA Progress Report sent to 3rd grade parents  
 3/17 - 3rd Grade RTA Progress Report sent to 3rd grade parents.

6/8/23 New Goals for the 23/24 school year will be set by the Leadership Team and shared with all stakeholders that will help us reach our overall goal of 85% proficient by 2025

Complete 10/02/2023

Karen Kollar

10/02/2023

*Notes:* August - After looking at 22/23 EOG results and BOG scores for 23/24 administraiton will determine the new goal for this year and share at SIT meeting and staff meeting.  
 September - An overall goal of 81% was set during the September SIT Meeting. This information was shared with addtional staff members at grade level meetings.

8/25/23 The school will hold bi-weekly PLC meetings in which data is analyzed with grade level team members and the instructional team leaders.

Emily Spruill

05/24/2024

*Notes:* September - Bi-weekly grade level PLCs focused on BOG and BOY data this month. We set up new digital data sheets and shared them with all resource staff in the building. On the 18th we focused on ELA small group instruction with the entire staff.  
 October - Bi-weekly grade level PLCs focused on Unit Assessment Data and Wonders on-line resources. On the 30th we focused on Math higher level thinking questioning with the entire staff.

10/13/22 Teachers will use EVAAS data and quarterly benchmark data to implement strategic teaching plan to address the specific needs of the students.

Emily Spruill

06/02/2024

*Notes:* November 2nd and 3rd - Data Sessions held with grade level members, MTSS team, and the Instructional Team.  
 January 30th and 31st - Data Sessions held with grade level members, MTSS team, and the Instructional Team.  
 April 3rd and 4th - Data Sessions held with grade level members, MTSS team, and the Instructional Team.

2023-2024 School Year:

October 30th and November 3rd - Data sessions were held with grade level members, MTSS team, and the Instructional Team. We focused on progress monitoring data from mclass in 2nd grade along with reading unit assesments and math tasks through Mastery Connect. In 3rd we reviewed both mclass progress monitoring data and Benchmark 1 Data. In both 4th and 5th grade we analyzed Benchmark data and revised our remedation plans from present until Christmas.

Core Function:			Dimension D - Planning and Operational Effectiveness			
Effective Practice:			Facilities and technology			
		D2.05	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Since COVID, attendance has been an issue within our school. Over the past couple of years, teachers have reached out to parents after several days of absences. Students are already provided with recess 30 minutes per day and can choose where/what to play outside. Behavior assemblies are held twice a year to promote expectations in the building.	No Development 08/25/2023		
<i>How it will look when fully met:</i>			Our attendance rate will increase from the '22-'23 school year to the '23-'24 school year through our actions of teachers reaching out to parents daily when a student is absent, office personel reaching out when multiple days of absence occur, and our school social worker reaching out to help parents put plans into place to get their students to school. New equipment will be purchased to help provide more structure during the recess time to promote socialization with students in a healthy way. Behaviors will be limited among students after having behavior assemblies school wide and procedures set within the classrooms.		Emily Spruill	06/07/2024
<b>Actions</b>				<b>1 of 3 (33%)</b>		
	8/25/23	Set behavior expectations with students through a behavior assembly with students and staff.		Complete 09/29/2023	Karen Kollar	10/01/2023
		<i>Notes:</i> Friday, September 1st - Behavior Assembly was held in the auditorium with all students and staff. Speakers were Mr. Douglas on school wide behavior and expectations. Mrs. Kollar spoke on bus behavior and expectations. Liz Strickland highlighted character traits and ways to deal with feelings and peer relations. Week of September 25th - Discussions were held during grade level meetings as a follow up to our expectations assembly to make sure everyone understood school wide goals and to make sure implimentation of these rules were happening.				
	8/25/23	Provide safe physical activities and equipment to promote socialization of students through recess stations.			Karen Kollar	12/19/2023

*Notes:* September - Stations for playground time were discussed at a staff meeting: Play equipment (Safe areas only), the Blacktop (basketball/four square), and the open grass area (soccer, socialization, etc).  
October - monitoring stations more closely was discussed through our staff meetings and grade level meetings.

8/25/23 Increase attendance rates with students by having a staff member in the building reach out to parents the day of a child's absence.

Karen Kollar

12/19/2023

*Notes:* September - Teachers reviewed best practices for absent students with Kim Boone. Teachers will reach out first each day a student is absent. When a child hits five absences, Mrs. Boone will make contact with parents.